



President's Report

Cathy Ogur, University of Pennsylvania

Our Spring Program, held at the Community College of Philadelphia was an interesting conversation exploring the connections between academic librarians and secondary school librarians, as we teach information literacy and interact with our students. I hope that you enjoyed the program, and if you were unable to join us, Cathi Furman's presentation is available on our website, <http://acrldvc.org/>, under Events. I would like to extend thanks to our presenters: Cathi Furman, Brenda Boyer, Tim Siftar, Barbara Eshbach, Jeremiah Mercurio and Sharon Smith. Additional thanks to Marc Meola and the 2014-2015 Board of Directors of our chapter for the planning of the program!

I hope you will join us at the upcoming Fall Program: Building the Future, to be held at Eastern University on Friday, November 13th. Many of us are challenged with spaces that are not optimally designed for student learning and current technology. From shoestring budget creative fixes to generously funded brand new spaces, libraries are changing, and some of us have the opportunity to be involved in the process. Our program will highlight the first hand experiences of people involved in building the future of libraries and will give us the opportunity to discuss our own projects, as well.

We are grateful that you choose to be part of ACRL DVC, and we hope our programs enrich your professional endeavors with learning and networking opportunities. If you would like to become more involved with the leadership of the group, we have the position of Chapters Council Representative open at this time. For more information about the position, get in touch with me at cogur@wharton.upenn.edu. Elections will be held in the Spring for the positions of Vice-President, Treasurer and Director at Large, and as always, if you have ideas for the chapter, please let us know!



Join the conversation & keep up with the latest updates from ACRL/DVC by following [@acrldvc](https://twitter.com/acrldvc) on twitter!



www.acrlvc.org

Fall 2015 Program— November 13, 2015



Shifting from the old-fashioned repository to a user-centric, “third place” community center, libraries are developing as both place and space. Meeting and reflecting the changing needs of today’s students, faculty and staff is a constant challenge. Developing a building framework that anticipates, to the degree possible, future needs is also a priority. For some libraries that has meant large-scale renovations or new buildings; for other libraries it has led to rethinking services to provide opportunities for creative and adaptive reconfiguration of spaces.

Join us for presentations and conversations about space planning in our libraries!

- Elizabeth Evans, Point Park University - *Don't Touch the Marble! Working within an early 20th century bank building to move library services into the 21st century*
- Deborah Gaspar, Rowan University - *Refreshing the Reference Reading Room*
- Joy Dlugosz, Eastern University - *Transforming Library Space “for students sake”*
- Amanda Avery & Zhong Geng, Marywood University
- Rayford Law, Project Designer & Rebecca Vargas, Project Architect - *Light & Delight: from tradition to innovation in the new Library at the Princeton Theological Seminary*

The event will also feature lunchtime tours of Eastern University’s renovations and an afternoon open discussion on space planning.

[Register Now!](#) Deadline for registration is **November 9, 2015**

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2015 Spring Program Review - Bridging Information Literacy Skills & Academic Librarians in Conversation by *Pamela Harris*

With public education in crisis, the implementation of common core, adoption of new frameworks and the dissolution of old standards made for a day of passionate discussion.

The morning theme began with two school librarians, Cathi Furman of Hempfield School District and Brenda Boyer, Kutztown Senior High School Librarian. Furman helped us to navigate the confusing network of Common



Core Standards (adopted by 48 states), the PA Department of Education SAS standard (<http://www.pdesas.org/>), the ELA (English Language Arts – part of the national common core standards) and the ISTE (International Standards for Technology in Education) while demonstrating how to prepare students for college-level research.

The new ACRL framework is built on the work done by Jay McTighe and Grant Wiggins in *Understanding by Design* (1998). Furman refers to their “backward design” as she looks at what is needed for a student to achieve a standard, then builds the assessment based on that need.

The academic librarians in the audience were interested in current school library trends: redefinition of space - getting rid of shelves for collaborative spaces; makerspace is replacing magazine shelves; project-based inquiry is on the horizon; research as inquiry (difficult to implement in k-12); and not teaching federated search – focus is on individual databases.

Brenda Boyer, added the trend of badging; mind maps; and how to read a scholarly article. Boyer discussed how the new ACRL Framework for Information Literacy impacts our collective work, both for school librarians and in higher education.

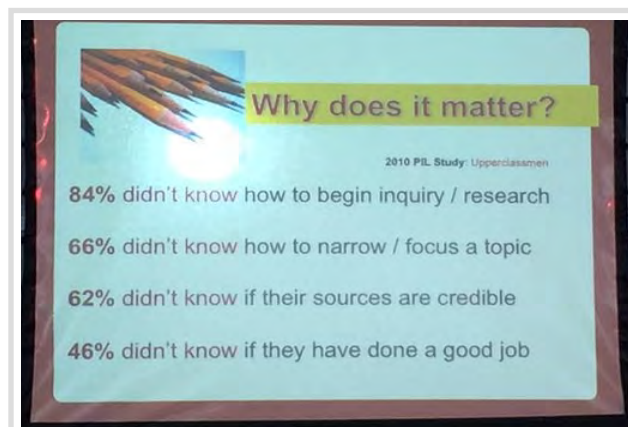
Boyer stressed the importance of metacognition, intentionality, critical thinking and slowing down to conduct authentic research which leads to better transferability. “We are trying to move away from deliverers of content and move toward inquiry” Brenda. Research

is not a writing process it is a *thinking process* expressed in a project: a paper; a film; an exhibition, etc.

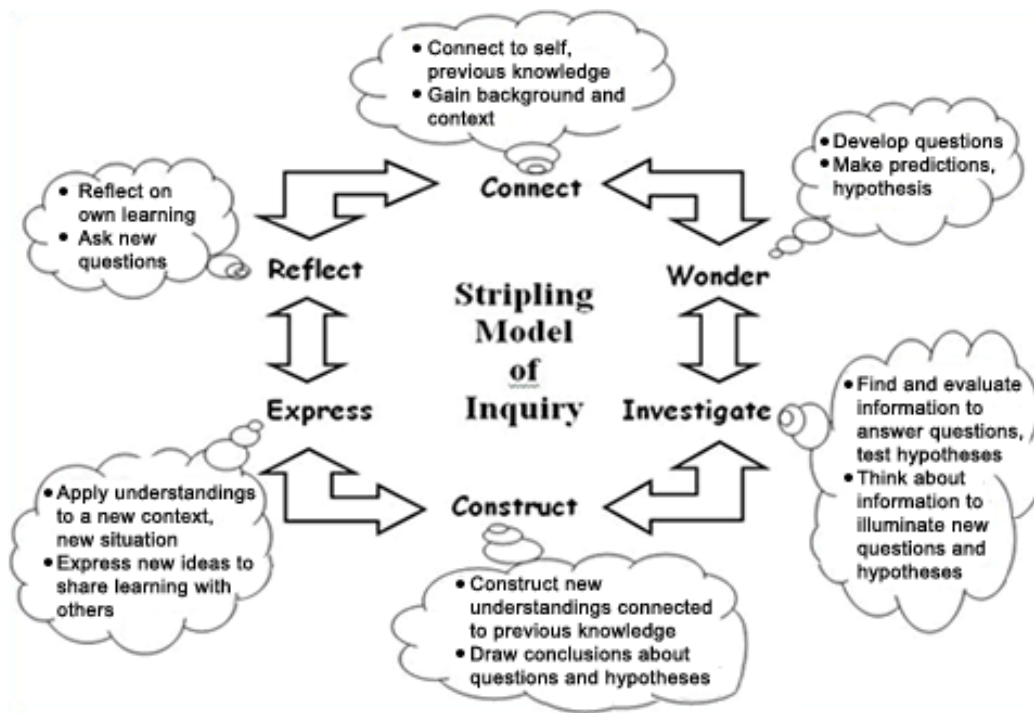
Metacognition can be considered by simply asking students to reflect on the process after completing a project (even if it is only 10 minutes). Reflection = better synthesis “what could I have done differently?”

Boyer emphasizes process over product in her assignments and process is scored higher than product in order to prepare students for future research by building in rigor and complexity.

We try to “familiarize students with language of scholarly research before they come to university.”



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miah Mercurio of Haverford College and Sharon Smith of Delaware County Community College.

Eshbach, Burkholder and Wukovits collaborate on information literacy and the college experience. They provided a wide ranging discussion about building community in the library, or “finding community in the library” with suggestions for “Flash Forums” with faculty; “ConnectED Talks” and “Marathon Reads” at which a banned book is read in its entirety in one

To illustrate her points, Boyer shared Barbara Stripling’s six-phase model for the inquiry cycle of learning, the iterative nature of which will be familiar to all instruction librarians.

Tim Siftar, Librarian at Drexel University, spoke about his summer institute experience in partnership with Drexel University and the nonprofit, Philadelphia Futures, which provides Philadelphia’s low-income, first-generation-to-college students with opportunities for admission to and success in college. He mentioned the sobering statistics for school librarians as there is no requirement to have a school librarian in Pennsylvania:

- 1 librarian/1.28 buildings (suburban)
- 1 librarian/1.53 buildings (rural)
- 1 librarian/4.6 buildings (urban)

Over the summer he teaches a prep-sequence for rising college freshman; together they build a bibliography for an imagined 15 page research paper, moving away from a linear approach to research. Tim finds mapping tools useful: Credo Reference map; Bubbl.us; mindmap; and brainstorming.

The afternoon Panel Discussion with Barbara Eshbach of Penn State-York; Joel Burkholder, York College of Pennsylvania, Laura Wukovits of Central Pennsylvania Community College serving the Harrisburg area; Jere-

day in collaboration with willing partners such as Career Services and CAPS.

We were reminded that there is a value for the role of libraries in the community at all stages of life whether it is the transition to college or to career. Mercurio spoke about the TEAGLE project to create effective and sustainable departmental level assessment goals and rubrics for student learning.

Reading specialist, Sharon Smith, emphasized her work teaching skills to access academic material vs content knowledge, the domain of librarians. Smith’s advice is applicable to both school and academic librarians to “Turn challenges into opportunities and seek out diverse colleagues”. library.

ACRL Chapter Council Notes from 2015 ALA Annual Conference

by *Meg Spencer, Chapters Council Representative*

Unlike MidWinter's meeting in Chicago, no one had to trudge through a blizzard to get to the early Sunday morning meeting of the ACRL Chapters Council. And the council met before that day's Gay Pride Parade, a much more fun version of craziness!

The meeting started off with a round of introductions, and each of the approximately 25 chapter reps said one thing they were proud of in their work with ACRL. Re-writing bylaws, diversity & mentoring programs, chapter growth and the revamping of a local ACRL web site (which resulted in a 300% increase in usage) were among the achievements mentioned.

Ann Campion Riley, the new President of the ACRL Board of Directors stopped by to introduce herself. Her appointment began on July 1st. She thanked the committee for their support and briefly reviewed the Board's role. Following Riley, Mary Ellen Davis, ACRL's Executive Director also briefly joined the meeting and listed some recent ACRL achievements she was particularly proud of.

The Best Practices topic for this meeting was 'Student Membership'. Two representatives from the New York (Greater Metro) chapter presented on things they do to encourage students to join ACRL, and how they support them once they have joined. Offering scholarships to local meetings, then giving them the chance to write about the meeting in their newsletter, mentoring for both students and new librarians, and 'meet & greet' events are some successful ways the chapter has reached out to students. They contact members of ALA/SLA student chapters, advertise on library school listservs, track down faculty at nearby schools who are teaching Academic Librarianship, and are always thinking of new ways to encourage students and new librarians to get involved in ACRL.

The Best Practices topic for MidWinter 2016 will be "Promoting our Chapter Using Social Media".



Remembering Meg Spencer

On September 24, 2015, Meg Ellen Spencer, our ACRL-DVC Chapters Council Representative, colleague and friend, passed away. Meg was the Science Librarian at Swarthmore College.

Meg was a 1977 graduate of Nether Providence HS, a 1981 graduate of the University of Richmond, and obtained her Masters in Information Studies at Drexel University. Meg's love of books and reading was seen in all aspects of her life...from her yearly book review, holiday presents, to leisurely reading at the shore.

Meg enjoyed her work at Swarthmore College, as the Science Librarian, for more than 30 years. We will miss her great spirit and her contributions to the community and to the profession.

Mentoring Matters!

Mentoring matters. It matters because it is not only a great avenue to seek advice, have a sounding board, and gain confidence, but also because mentoring provides an opportunity for professional growth for both the mentee and the mentor. Mentoring is about having someone to connect with, and the ACRL-DVC makes it easy to enter into a mentoring relationship.

Interested in the Mentoring Program, but not sure you may be the best candidate for it? Here are ten tips that can help make mentoring matter for you:

- ◆ **Communication:** It's important to keep communication open. Be open and honest with each other.
- ◆ **Relationship:** Get to know each other. Learn from each others' differences and experiences.
- ◆ **Support:** Mentoring is about supporting each other, through guidance, communication, and participation.
- ◆ **Expectations:** Be clear about what to expect from each other. Set goals, both formal and informal.
- ◆ **Creativity:** Be creative in what ideas you discuss and in your interactions with each other.
- ◆ **Listening:** Listen carefully to each other. Be open and receptive to new ideas and new points-of-view.
- ◆ **Consistency and Reliability:** Maintain contact with each other on a regular basis. Be sure to follow-up. Thank each other.
- ◆ **Reciprocity:** The best mentoring relationships are reciprocal! Be open to learning from each other.
- ◆ **Positivity:** Stay positive. Offer and accept feedback as an opportunity to grow and not as a criticism of where you've been.
- ◆ **Fun:** Be sure to have fun!

If you believe mentoring matters and would like to participate, either as a mentor or a mentee, visit the [ACRL-DVC website](#) for more information. For any questions about the Mentoring Program, contact Martha Stevenson (DVCMentoring@gmail.com). Or,

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THE ACRL/DVC BOARD OF DIRECTORS NEEDS YOU!

Have you considered running for the ACRL/DVC Board of Directors? The DVC Board does important work planning the Chapter's twice-a-year programs, producing the Chapter newsletter, running the mentoring program, and awarding stipends to MLS students and legislative advocates. In addition, we are a fun group of people who laugh a lot, enjoy snacks at meetings, and occasionally go out for a post-meeting lunch! The Board meets about ten times a year.

This spring, three Board positions will be up for election:

- Treasurer (3-year term)
- Director-at-Large (3-year term)
- Vice President / President Elect (1-year term)

Do you know anyone who is currently working on an MLS and wants to become an academic librarian?

Encourage them to apply for the **chapter's stipend for a future academic librarian!** Look for information about the competition to be sent via email in January.

Have You Renewed Your Membership?

Just a friendly reminder that the annual membership year is July through June. You can renew [online](#) or find the Membership Dues Form on page 8 of this Newsletter .



Join the conversation & keep up with the latest updates from ACRL/DVC by following **@acrldvc** on twitter!

ACRL/DVC Board of Directors Member Changes 2015

Thank you to these former Board members for their service:

Tina Hertel, Past President
Marc Meola, Director at Large
Melissa Gold, Newsletter Editor
Julie Watson, Archivist

A warm welcome to these new Board members:

Martha Stevenson, Vice President / President Elect
Paul Proces, Director at Large
Chris Kibler, Newsletter Editor
Christina McCawley, Archivist

